

* indicates a mandatory response

Interior Health Pharmacy Residency Program Competency-Based Assessment of Resident Journal Club

Journal Club Content

(CPRB 3.5.1, 3.5.2)

	Does Not Meet Standard	Meets Standard
<p>1. Learning Objectives</p> <p>Standard:</p> <ul style="list-style-type: none"> - Objectives are outcome-oriented and measurable. - Journal club met all objectives. 	<input type="radio"/>	<input type="radio"/>
<p>2. Background Information</p> <p>Standard:</p> <ul style="list-style-type: none"> - Summarizes background information in a systematic and thorough manner. - Highlights other relevant literature to put study into context and demonstrate place in therapy. - Explains study rationale and objectives. 	<input type="radio"/>	<input type="radio"/>
<p>3. Study Design and Methodology</p> <p>Standard:</p> <ul style="list-style-type: none"> - Describes study design. - Summarizes study population and relevant inclusion and exclusion criteria. - Describes study interventions and procedures. - Outlines the primary and secondary outcomes and explains their significance. - Describes statistical analysis and explains significance. - Information is tailored to the appropriate level of detail for the audience. 	<input type="radio"/>	<input type="radio"/>
<p>4. Results</p> <p>Standard:</p> <ul style="list-style-type: none"> - Describes study flow, outlines baseline characteristics and explains significance. - Describes and interprets major efficacy and safety results for primary and secondary outcomes and explains their significance. - Performs relevant calculations as appropriate. 	<input type="radio"/>	<input type="radio"/>
<p>5. Critical Appraisal and Discussion</p> <p>Standard:</p> <ul style="list-style-type: none"> - Thoroughly and accurately critically appraises study methodology using a critical appraisal tool as appropriate. - Describes the strengths and limitations of the study and explains how these strengths and limitations may impact the interpretation or application of study results. - Formulates conclusions based on study findings and critical appraisal. 	<input type="radio"/>	<input type="radio"/>
<p>6. Application to Practice</p> <p>Standard:</p> <ul style="list-style-type: none"> - Discusses and relates the implications of the study to practice. - Discusses application of study to patient and patient populations. 	<input type="radio"/>	<input type="radio"/>

Communication and Visual Aids

CPRB 3.5.2, 3.5.3

	Does Not Meet Standard	Meets Standard
7. Facilitation and Communication Skills Standard: - Engages participants, asks probing questions and facilitates discussion around the journal article. - Responds to questions from participants and elaborates on concepts as necessary to demonstrate understanding of the study, findings and place in therapy/practice. - Demonstrates confidence and enhances interest and comprehension of the audience. - Uses appropriate terminology.	<input type="radio"/>	<input type="radio"/>
8. Session Materials Standard: - Effective handouts/session materials which are organized and easily read. - Materials enhance delivery of information.	<input type="radio"/>	<input type="radio"/>
9. Organization and Time Management Standard: -Directs discussion in a logical sequence, within set time parameters.	<input type="radio"/>	<input type="radio"/>

Overall Comments

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No